

**The City of Cincinnati**  
**American Dream Downpayment Initiative**  
**Child Care Provider & Teacher Bonus**

**Program Description**

The American Dream Downpayment Initiative program (the “ADDI Program”) aims to increase the homeownership rate, especially among lower-income households, and to revitalize and stabilize communities. The program was created to assist low-income first-time homebuyers in purchasing single-family homes by providing funds for the down payment. To be eligible for ADDI assistance, individuals must be first-time homebuyers interested in purchasing a home within the city of Cincinnati limits. Additionally, households that qualify for ADDI assistance must have incomes that do not exceed 80% of the area median income.

The Child Care Provider and Teacher Bonus (the “ADDI Bonus”) is an incentive that will provide an additional \$500.00 to Head of Household ADDI applicants who qualify for the ADDI Program and are actively employed as a child care provider or as a teacher. If you are employed as both, you can only be eligible for one bonus.

**Eligibility**

To be eligible for the ADDI Bonus as a child care provider, applicants must:

- Be pre-approved for the ADDI Program; and
- Be actively employed as a provider of “Child Care,” as defined by Section 5104.01(K) of Ohio Revised Code (see Appendix A).

To be eligible for the ADDI Bonus as a teacher, applicants must:

- Be pre-approved for the ADDI Program;
- Be actively employed as a teacher; and
- Provide proof of both:
  - active employment; and
  - a valid teaching license under the Ohio Department of Education, as provided by Rule 3301-24-05 (see Appendix C).

**ADDI Child Care Provider and Teacher Bonus Guidelines & Requirements:**

All applicants pre-approved for the ADDI Bonus are subject to the program requirements and guidelines of the ADDI program. The ADDI Bonus will be disbursed at the same time as the ADDI assistance. There is typically a 30 to 45-day time frame to close on a home, provided that the applicant’s eligibility has been determined, the City receives a fully executed contract to purchase, and all ADDI program requirements are met.

The ADDI bonus incentive will be offered as funds remain available. To be considered for the ADDI Bonus Provider or Teacher bonus, documentation as outlined in the attached appendices should accompany your ADDI Application, which should be submitted to:

ADDI Program  
Department of Community and Economic Development,  
805 Central Avenue, Suite 700, Cincinnati, OH 45202

**Questions? Contact:**

Dejah Rawlings, [dejah.rawlings@cincinnati-oh.gov](mailto:dejah.rawlings@cincinnati-oh.gov)

Lawrence Taylor, [lawrence.taylor@cincinnati-oh.gov](mailto:lawrence.taylor@cincinnati-oh.gov)

**Appendices:**

*Appendix A – Child Care Provider definition*

*Appendix B - Valid Teaching License*

**Appendix A: Definition of child care - Ohio Revised Code Section 5104.01(K)**

*Child Care means all of the following:*

- (1) Administering to the needs of infants, toddlers, preschool-age children, and school-age children outside of school hours;
- (2) By persons other than their parents, guardians, or custodians;
- (3) For part of the twenty-four-hour day;
- (4) In a place other than a child's own home, except that an in-home aide provides child care in the child's own home;
- (5) By a provider required by this chapter to be licensed or approved by the department of job and family services, certified by a county department of job and family services, or under contract with the department to provide publicly funded child care as described in section 5104.32 of the Revised Code.

## **Appendix B: Valid Teaching License**

(A) A professional teaching license, valid for five years, shall be issued to an individual who holds the appropriate resident educator license or alternative resident educator license; who is deemed to be of good moral character; and who has successfully completed an approved program of teacher preparation as approved by the chancellor of the Ohio department of higher education, the Ohio teacher residency program as described in section 3319.223 of the Revised Code, and an examination prescribed by the state board of education. Teacher licenses shall be issued in the areas described in paragraphs (A)(1) to (A)(7) of this rule:

(1) Early childhood license issued under former section 3319.22 of the Revised Code, valid for teaching in grades prekindergarten through grade three. A minimum of twelve cumulative semester hours in the teaching of reading as described in section 3319.24 of the Revised Code shall be required for the professional early childhood license.

(2) Primary license, valid for teaching in grades prekindergarten through grade five. A minimum of twelve cumulative semester hours in the teaching of reading as described in section 3319.24 of the Revised Code shall be required for the professional primary license.

(3) Middle childhood license, valid for teaching in grades four through nine in two or more curriculum areas named in such license. The middle childhood teacher preparation program shall include preparation in at least two of the following areas of concentration: reading and language arts, mathematics, science, and social studies. A minimum of twelve cumulative semester hours in the teaching of reading as described in section 3319.24 of the Revised Code shall be required for the professional middle childhood license. A middle childhood license may be issued in one or more of the concentration areas listed in this paragraph to the holder of a standard teaching certificate or teaching license, who has completed an approved middle childhood program, at an advanced level, consisting of professional education and appropriate content-area coursework, and an examination prescribed by the state board of education. A middle childhood license may also be issued in one or more of the concentration areas listed in this paragraph to an out-of-state applicant who has completed an approved program resulting in eligibility for the licensure area, and an examination prescribed by the state board of education.

(4) Adolescence to young adult license, valid for teaching in grades seven through twelve in the curriculum areas named in such license. Preparation in the teaching field shall constitute at least an academic major or its equivalent with sufficient advanced coursework in all areas to be taught as specified by the teacher preparation institution. A minimum of three semester hours in the teaching of reading in the content area shall be required for the professional adolescence to young adult license. Licenses shall be issued in, but are not limited to, the following teaching fields:

(a) Earth sciences

(b) Integrated language arts

(c) Integrated mathematics

(d) Integrated science

(e) Integrated social studies

(f) Life sciences

(g) Physical sciences (individuals may seek licensure in physical sciences: chemistry; physical sciences: physics; or physical sciences: chemistry and physics)

(5) Multi-age license, valid for teaching in grades prekindergarten through twelve in the curriculum areas named in such license. Preparation in the teaching field shall constitute at least an academic major or its equivalent with sufficient advanced coursework in all areas to be taught as specified by the teacher preparation institution. A minimum of three semester hours in the teaching of reading in the content area shall be required for the professional multi-age license.

Licenses shall be issued in, but are not limited to, the following teaching fields:

(a) Computer information science

(b) Dance

(c) Drama/theater

(d) World language

(e) Health

(f) Library/media specialist

(g) Music

(h) Physical education

(i) Teaching English to speakers of other languages (TESOL)

(j) Visual arts

(6) Intervention specialist license, valid for teaching learners in the areas designated below. A minimum of twelve cumulative semester hours in the teaching of reading as described in section 3319.24 of the Revised Code shall be required for the professional intervention specialist license. Licenses shall be issued in, but not limited to, the following areas:

(a) Gifted, valid for teaching learners ages five through twenty-one and in grades kindergarten through grade twelve;

(b) Mild/moderate educational needs, valid for teaching learners ages five through twenty-one and in grades kindergarten through grade twelve;

(c) Moderate/intensive educational needs, valid for teaching learners ages five through twenty-one and in grades kindergarten through grade twelve;

(d) Visually impaired, valid for teaching learners ages three through twenty-one and in grades prekindergarten through grade twelve;

(e) Hearing impaired, valid for teaching learners ages three through twenty-one and in grades prekindergarten through grade twelve.

(7) Early childhood intervention specialist license, valid for teaching mild/moderate/intensive educational needs in grades prekindergarten through grade three, and for providing service coordination. A minimum of twelve cumulative semester hours in the teaching of reading as described in section 3319.24 of the Revised Code shall be required for the professional early childhood intervention specialist license.